



-- REPLACEMENT SHEET --

U.S. Pat. Appl. S.N.: 09/851,421
Filed: 05/09/2001
Inventor: PACKARD, Ronald
Title: SYSTEM AND METHOD OF
VIRTUAL SCHOOLING

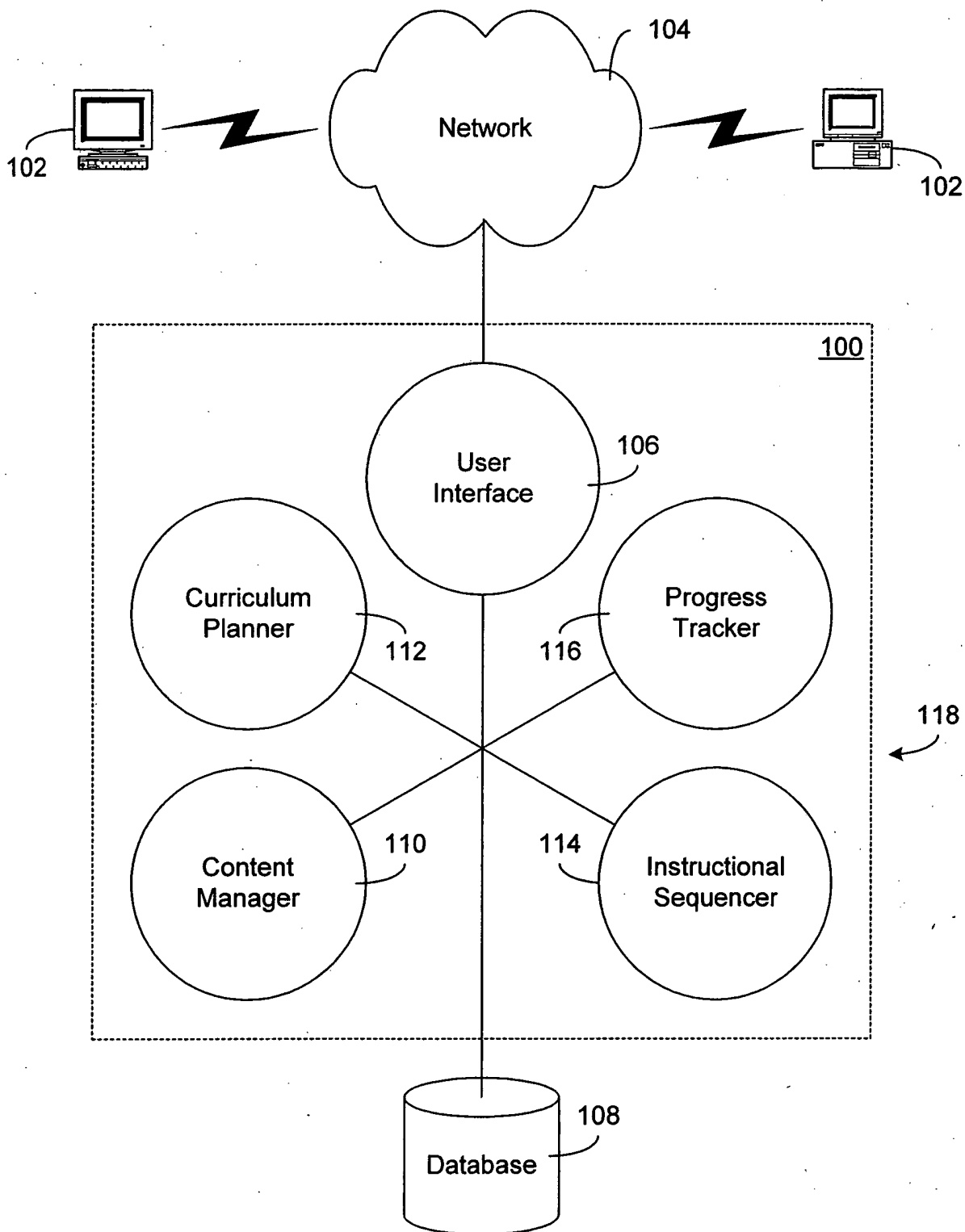


Fig. 1

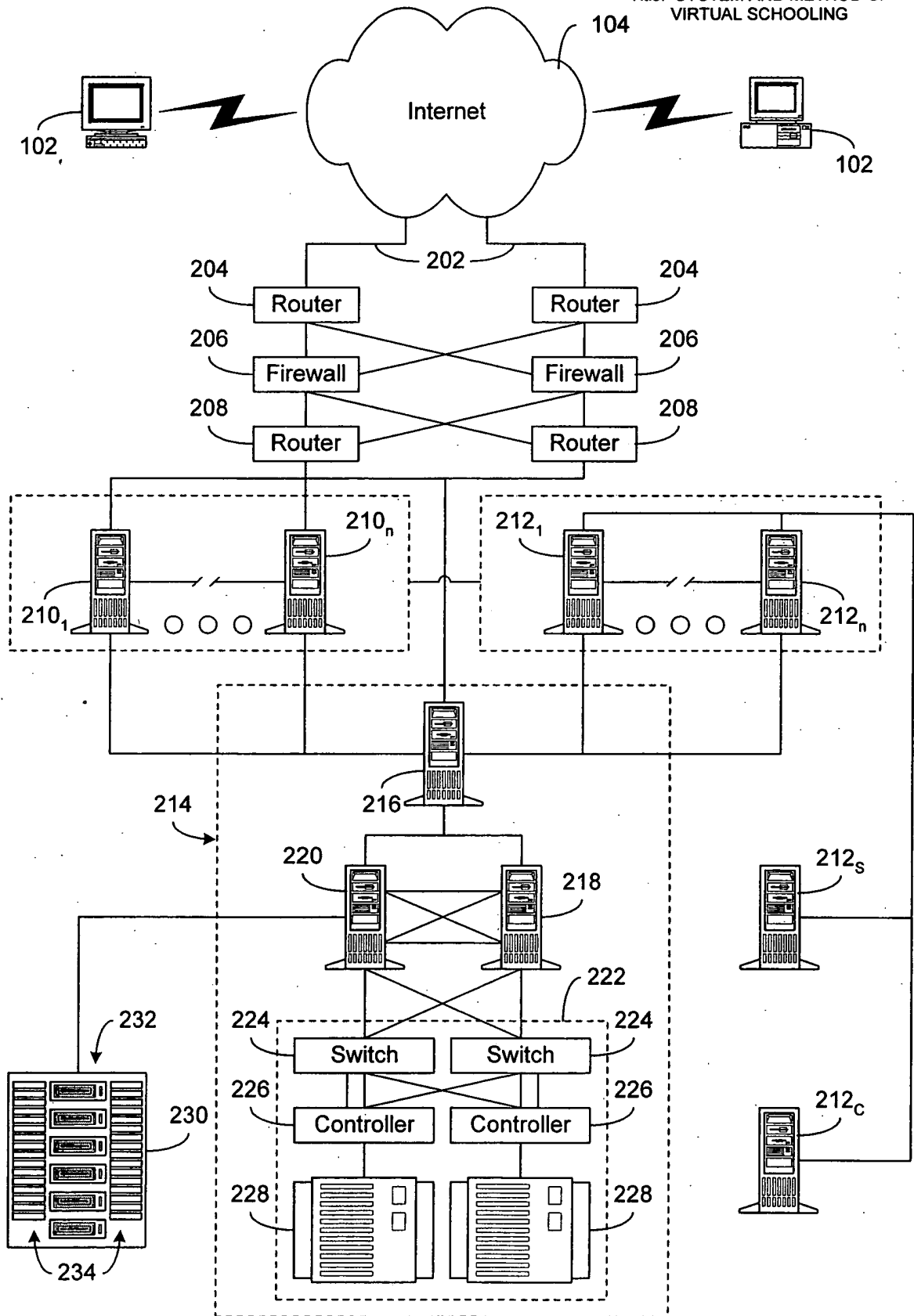


Fig. 2

-- REPLACEMENT SHEET --

Welcome to K12!

Lesson Launcher | Help Desk | Log Off

Teachers Notebook

Progress Tracking | Assessment Status | Reports | Curriculum Overview

Step 1: Set your Start and End Dates

Start Date: Month: Day: Year:

End Date: Month: Day: Year:

Apply Start and End Dates to:

Fig. 3

Welcome to K12!

Lesson Launcher | Help Desk | Log Off

Teachers Notebook

Progress Tracking | Assessment Status | Reports | Curriculum Overview

Step 2: Set your Start and End Dates

March 2001: S M T W T F S
25 26 27 28 1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

April 2001: S M T W T F S
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 1 2 3 4 5
6 7 8 9 10 11 12

May 2001: S M T W T F S
29 30 1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

Apply Start and End Dates to:

Fig. 4



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The screenshot shows the K12 virtual schooling system interface. At the top, there is a navigation bar with links: Lesson Launcher, Help Desk, Log Off, My K12, and Teacher's Notebook. Below this is a sub-navigation bar with links: Lesson Plan, Progress Tracking, Assessment Status, Reports, and Curriculum Overview. The main content area is titled "Setup" and contains the following sections:

- Step 2 - Set your Holidays and Expected Days off**: A heading with a sub-instruction: "You can come back into the Setup at any point during the school year to adjust your day off."
- Holiday**: A section with the instruction "Check off the days you intend to take as holidays." It includes checkboxes for Memorial Day, Martin Luther King Day, Thanksgiving Day, President's Day, and 4th of July.
- Vacations**: A section with the instruction "Enter your vacation start and end dates." It includes fields for Start Date (month, day, year) and End Date (month, day, year). There is a button "Add another Date Range".
- Other Expected Days Off**: A section with four rows of date selection fields (month, day, year) for additional days off. There is a button "Add another Day Off".
- Apply holidays and days off to:**: A dropdown menu currently set to "All Children".
- Buttons**: "Cancel" and "Submit" buttons at the bottom.

Reference numerals 500, 502, 504, 506, 508, 510, 512, 514, 516, and 518 are used to point to various elements in the interface.

Fig. 5

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Welcome to K12!

Lesson Launcher Help Desk Log Off

My K12 Teacher's Notebook

Lesson Plan Progress Tracking Assessment Status Reports Curriculum Overview

Setup

Step 3 - Create Your Weekly Lesson Plan

To create a weekly lesson plan for California, enter the number of lessons per day for each subject.

	M	T	W	Th	F	S	S
Art							
History							
Language Arts							
Math							
Music							
Science							

Below are the number of lessons per week recommended to finish by January 4, 2002:

Art	2
History	3
Language Arts	5
Math	5
Music	2
Science	2

View suggested week

Back Submit

Fig. 6

Welcome to K12!

Lesson Launcher Help Desk Log Off

My K12 Teacher's Notebook

Lesson Plan Progress Tracking Assessment Status Reports Curriculum Overview

Setup

Step 3 - Create Your Weekly Lesson Plan

To create a weekly lesson plan for California, enter the number of lessons per day for each subject.

	M	T	W	Th	F
Art					
History					
Language Arts					
Math					
Music					
Science					

Suggested Week for Curriculum Completion

	M	T	W	Th	F
Art	1				1
History		1	1	1	
Language Arts	1	1	1	1	1
Math	1	1	1	1	1
Music	1				1
Science		1		1	

View suggested week

Cancel Submit

Fig. 7

-- REPLACEMENT SHEET --

Welcome Ginny

Lesson Launcher Help Desk Log Off

My K12 Teacher's Notebook

Lesson Plan Progress Tracking Assessment Status Reports Curriculum Overview

Your Lesson Plan

Below is your suggested lesson plan to complete by your and date. By clicking on a day in the calendar area you can see the lessons scheduled for that day. If you have multiple children enrolled you can select to see their schedule by using the drop down selector. Click on a lesson below with a link to start the lesson.

Student: Catherine

Today - March 5, 2001

March 2001

S	M	T	W	T	F	S
25	26	27	28	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Math

Unit 1 - Addition and Subtraction

- Lesson 1 - Addition with single numbers
- Lesson 2 - Subtraction with single numbers
- Lesson 3 - Addition with double numbers
- Lesson 4 - Multiplication Basics
- Lesson 5 - Multiply by 2
- Lesson 6 - Multiply by 3
- Lesson 7 - Multiply by 4

Language Arts

- Unit 1 - Handwriting and Phonics
- Lesson 1 - The Alphabet
- Lesson 2 - Phonics

Back to Setup Wizard

Don't forget! Don't forget to sprout seeds for next week's science lesson. To preview the lesson [click here.](#)

Parents Rave about K12 Feedback from the Pennsylvania Virtual Charter School: Parents love the online curriculum. [Read more.](#)

From Bill Bennett Bill Bennett recently gave a speech at MIT regarding technology and its uses in education. [Read more.](#)

Fig. 8

Monday, March 5, 2001

Lesson Launcher Help Desk Log Off

Catherine > Unit 2: Unit Title

math

Doubles and Near Doubles

If you take a group of 2 pennies and you join it to another group of 3 pennies, you get a group of 5 pennies. In joining groups together to form a larger group, you are adding. You can represent this act of joining groups by using symbols: $2 + 3 = 5$. This lesson focuses on understanding the concept of addition as the joining of groups to form a larger group, and how we use symbols -- numbers, the plus sign (+), and the equals sign (=) -- to represent the operation of addition.

Introduce the plus (+) and equals (=) symbols.

Relate the joining of two groups to number sentences.

Complete and write an addition sentence that describes a pictured action.

Keywords

Time Approximately 45

Activity	Time
1. Act. Title	5 min
2. Act. Title	20 min
3. Activity	20 min
4. Activity	30 min
5. Practice	20 min
6. Assessment	10 min
7. Challenge	10 min

Materials

Things to Print

- Addition Stories practice sheet
- Sharpen Your Skills problem set
- Assessment problem set
- Practice sheet 1

Things to Gather

- 6 crayons
- 6 counters
- Textbook pages 478, 53, 54, 64

Things to Preview

- Addition Sentences Computer Activity

Start Lesson

Teacher's Notebook

Fig. 9

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1008 1010

Lesson Plan Progress Tracking Assessment Status Reports Curriculum Overview

Attendance 1002

Student: Anna

Please fill in the attendance sheet for your child by indicating the number of minutes spent in each subject. If you have more than one child enrolled, please select using the drop down list above.

	A	M	P	W	Th	F	S	S
Art								
History								
Language Arts								
Math								
Music								
Science								

1004 Submit 1006

1000

Fig. 10(a)

1008 1010

Lesson Plan Progress Tracking Assessment Status Reports Curriculum Overview

Attendance 1002

Student: Anna

Please fill in the attendance sheet for your child by indicating the number of minutes spent in each subject. If you have more than one child enrolled, please select using the drop down list above.

	A	M	P	W	Th	F	S	S
Art		45						
History		75						
Language Arts		40						
Math		90						
Music		30						
Science		75						

Please give us your comments!

Submit Feedback

1004 1016 Submit 1006

1000

Fig. 10(b)

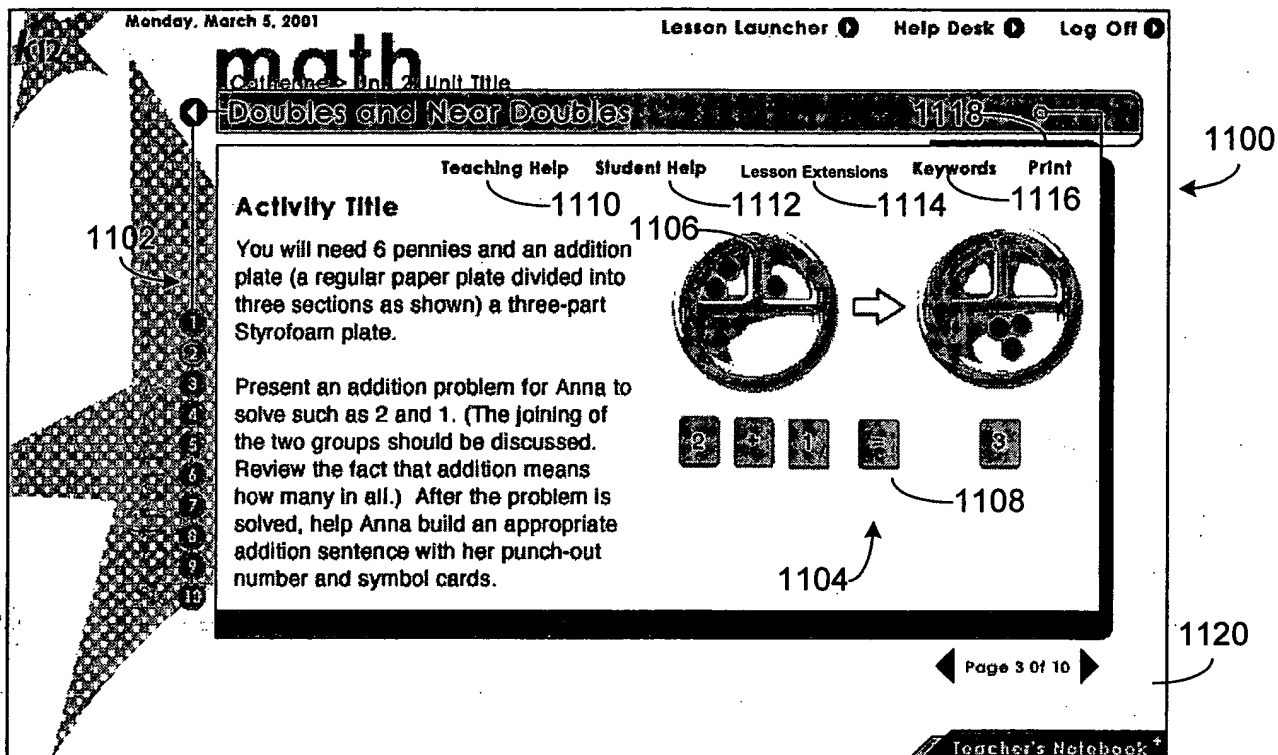


Fig. 11

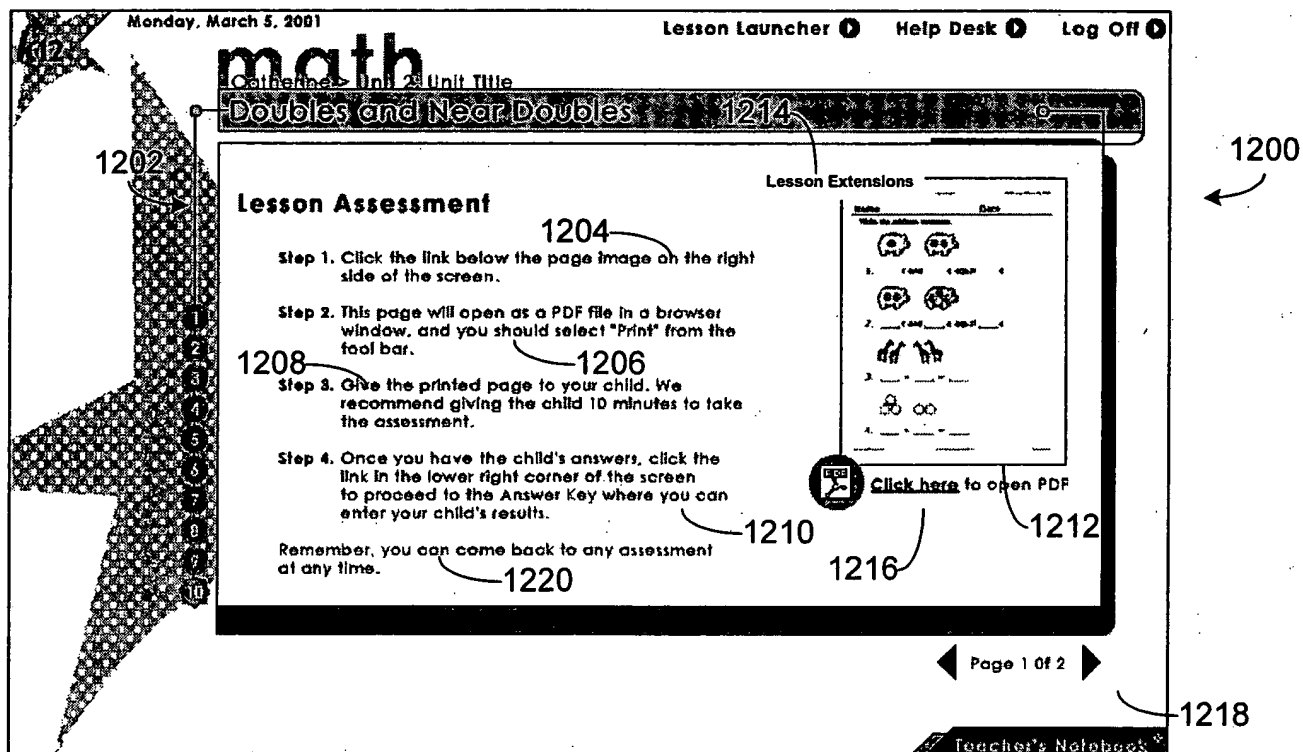


Fig. 12



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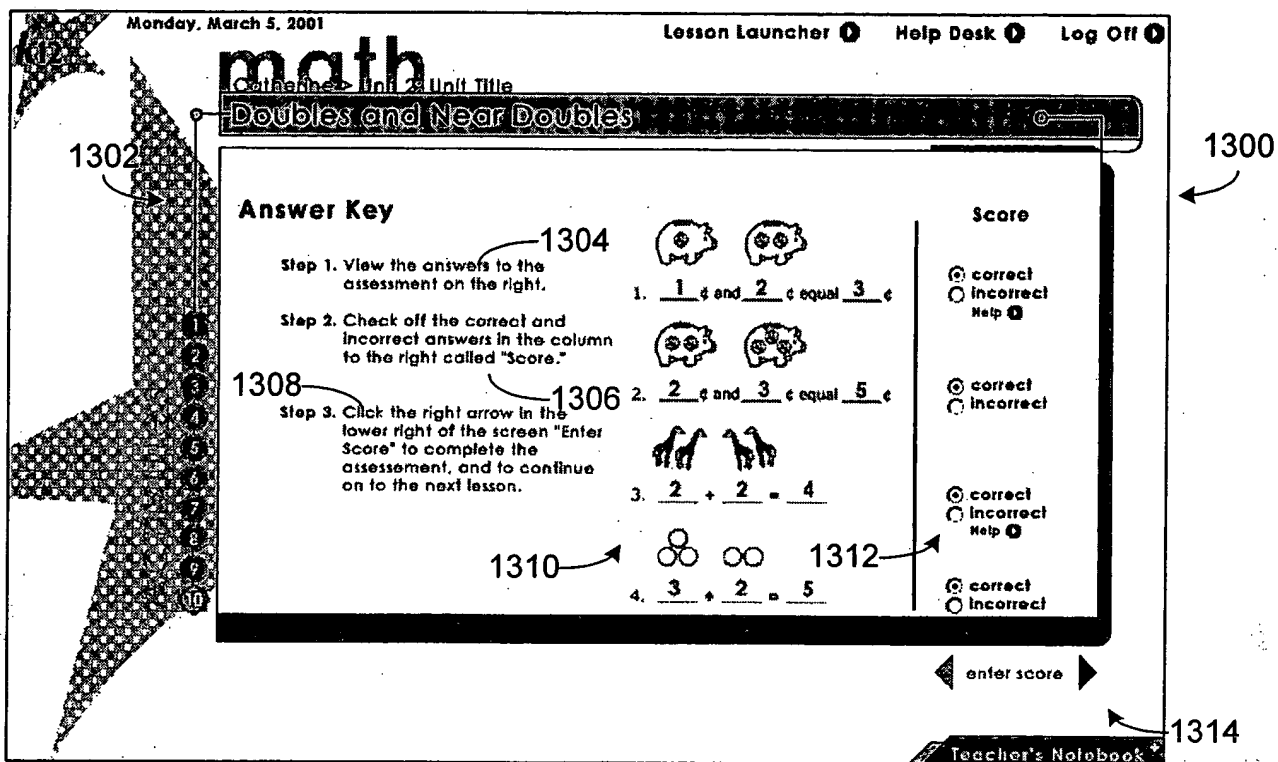


Fig. 13

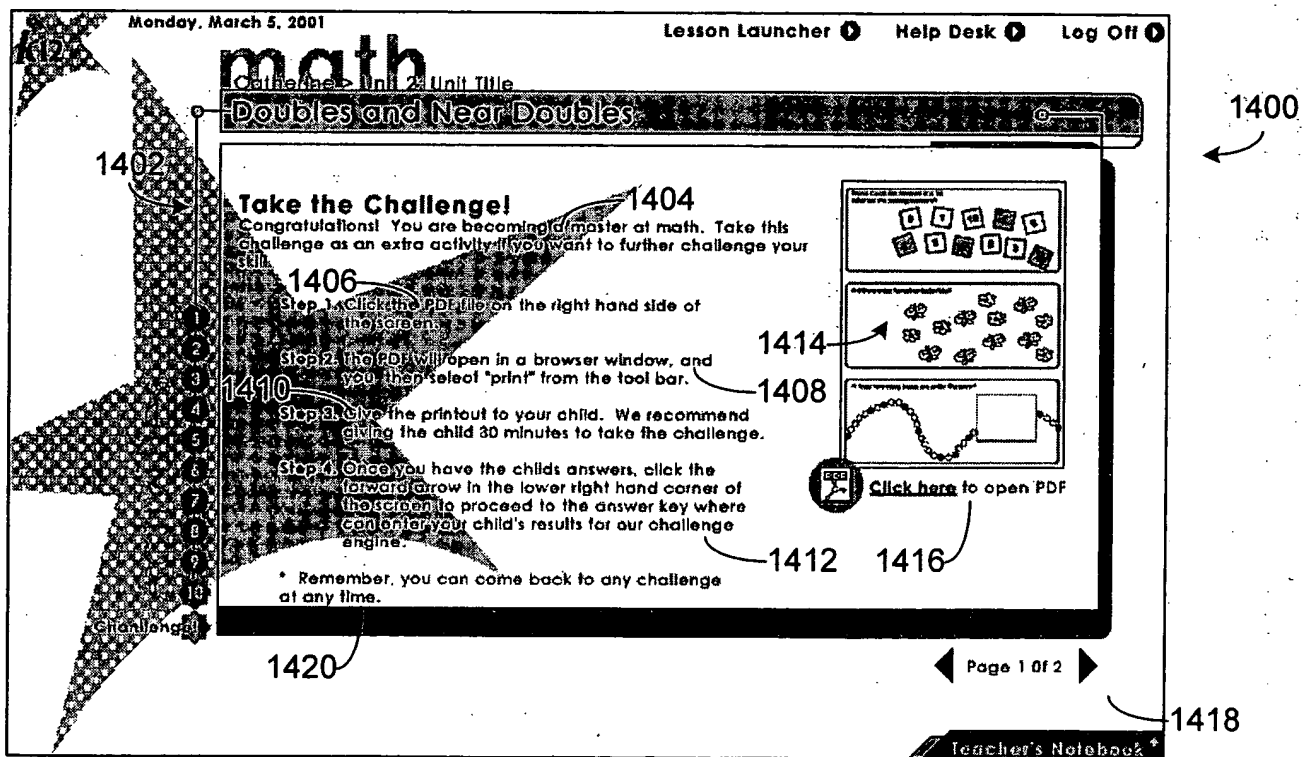


Fig. 14

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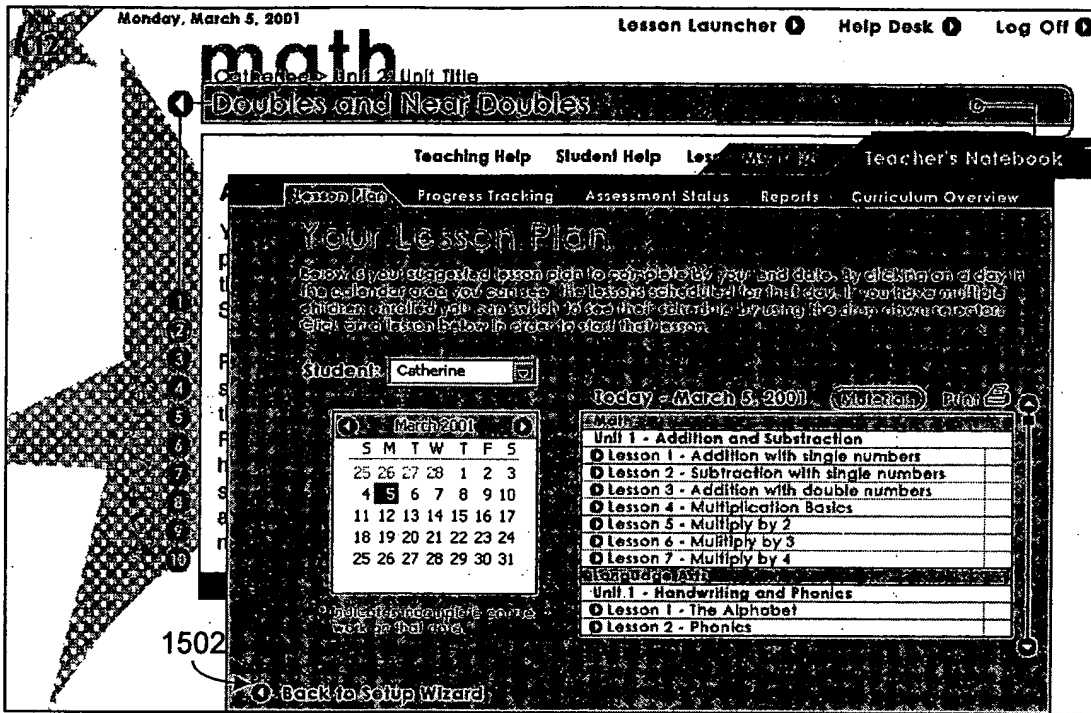


Fig. 15

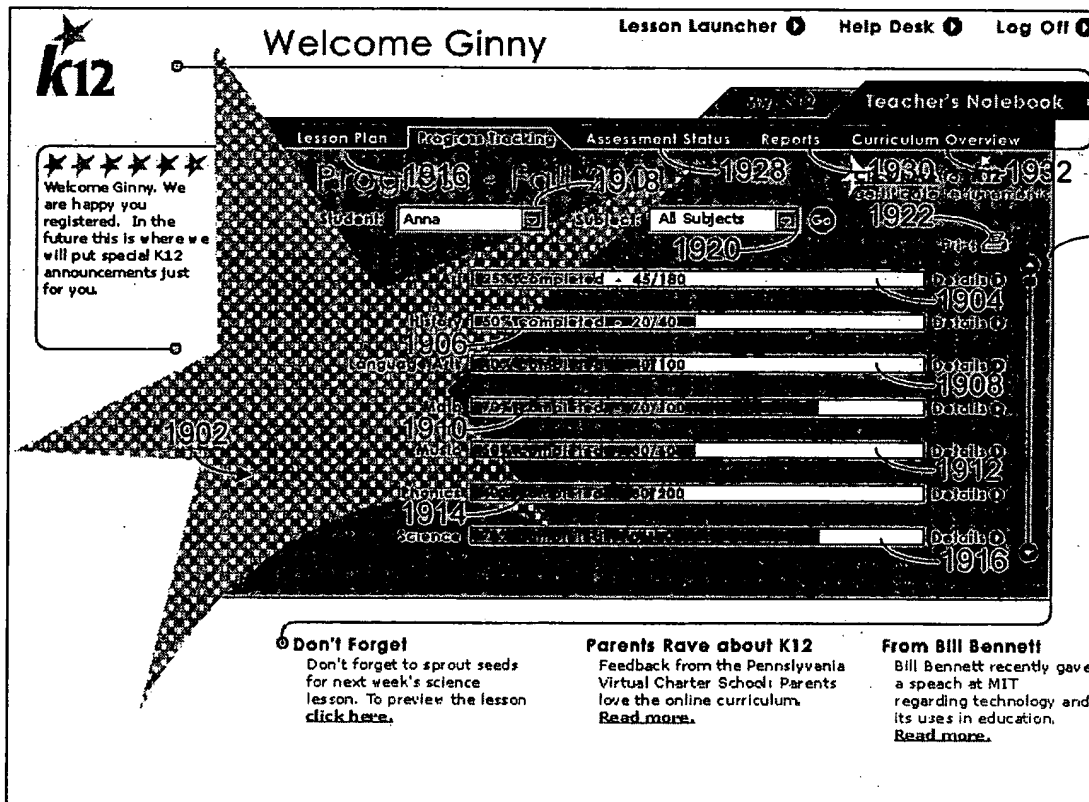


Fig. 19

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Fig. 16



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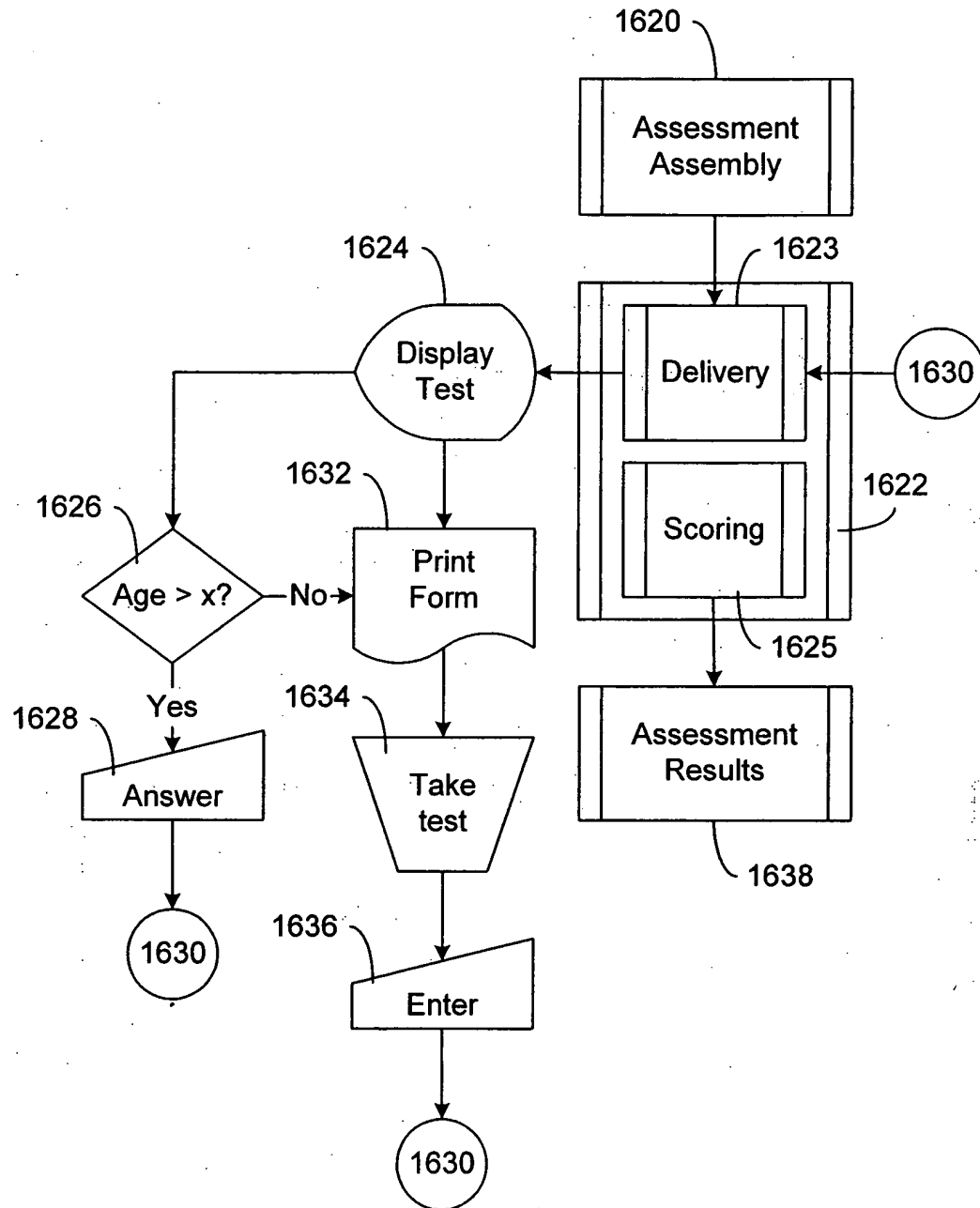


Fig. 17

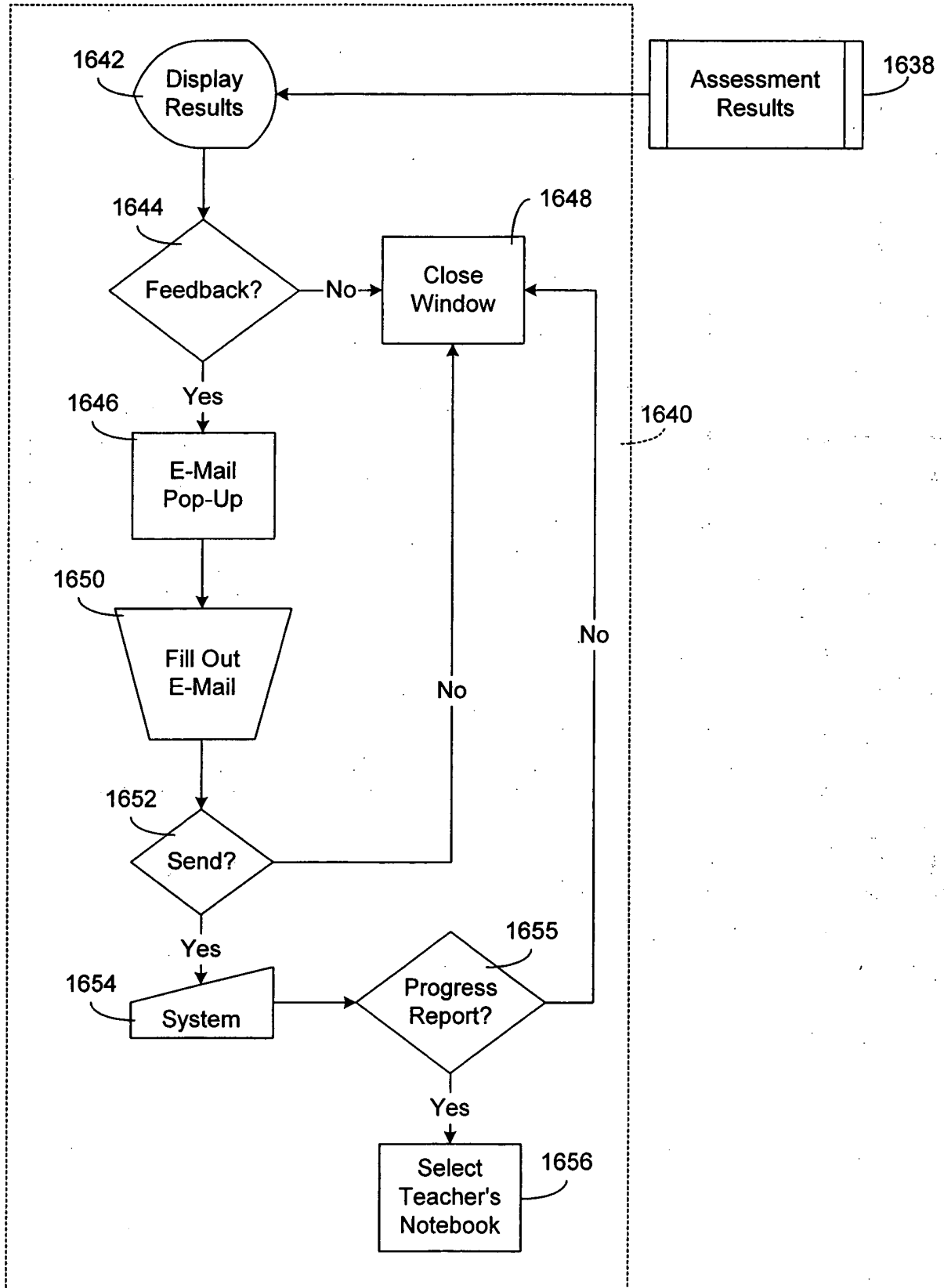


Fig. 18

-- REPLACEMENT SHEET --

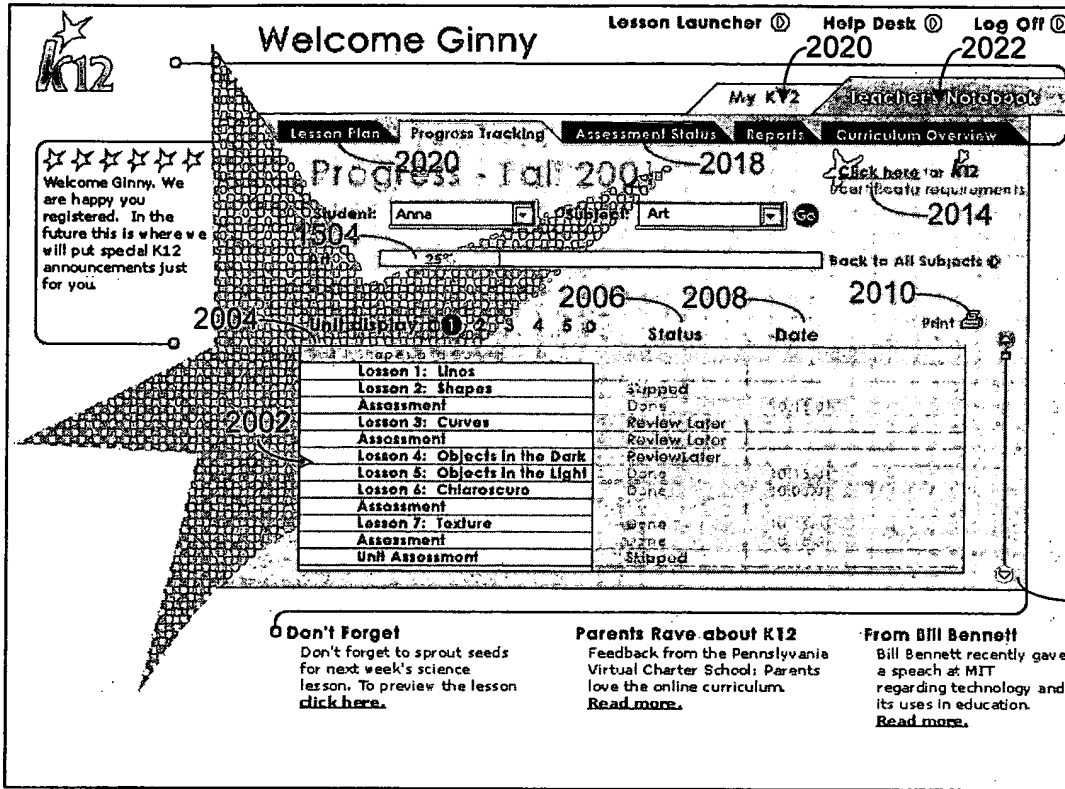


Fig. 20

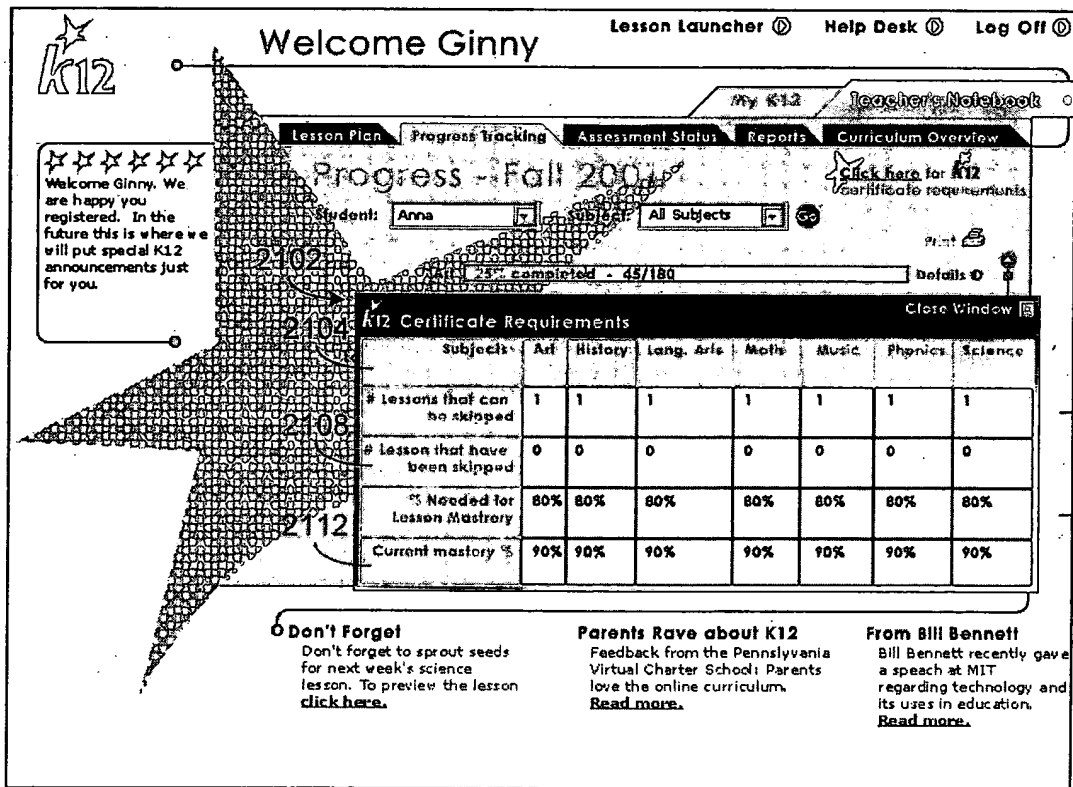


Fig. 21



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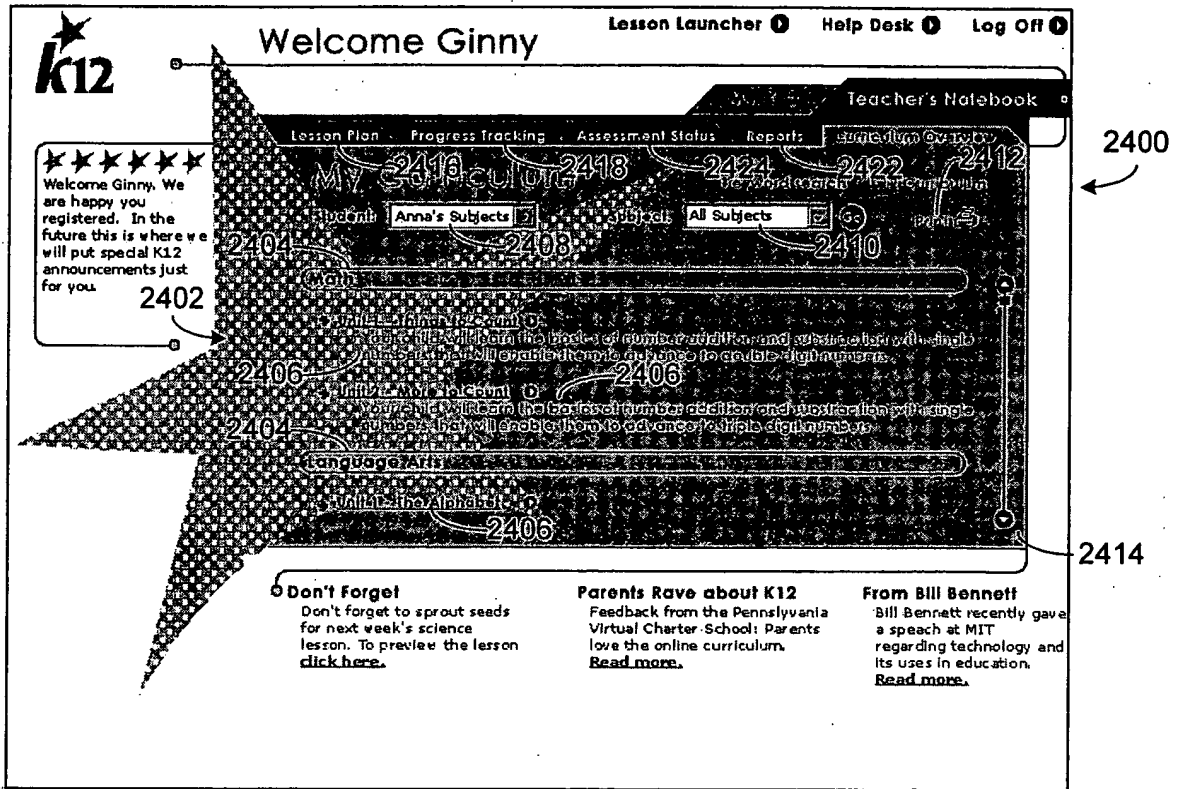


Fig. 24

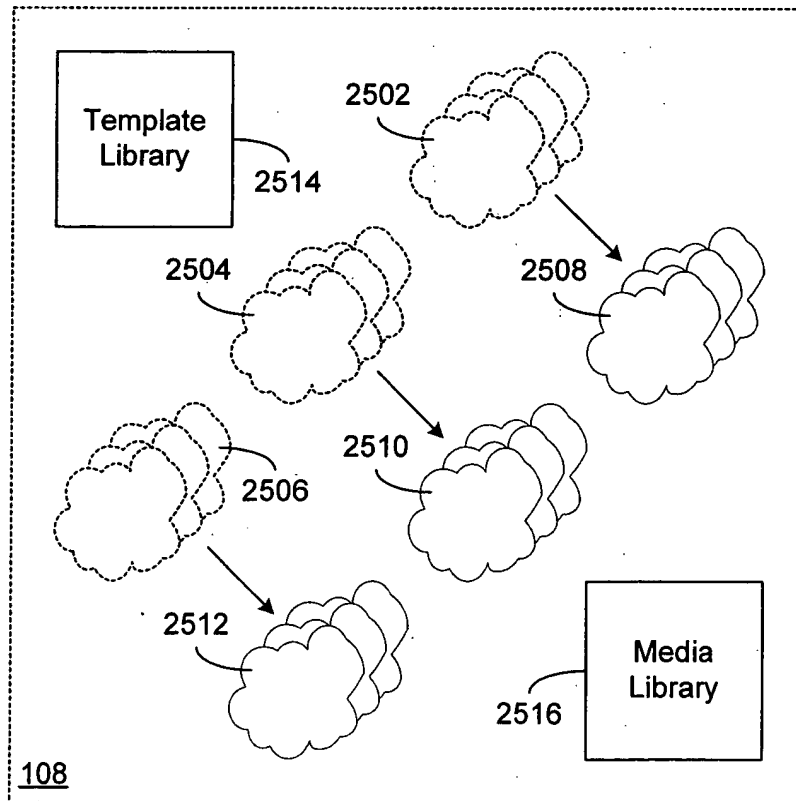


Fig. 25

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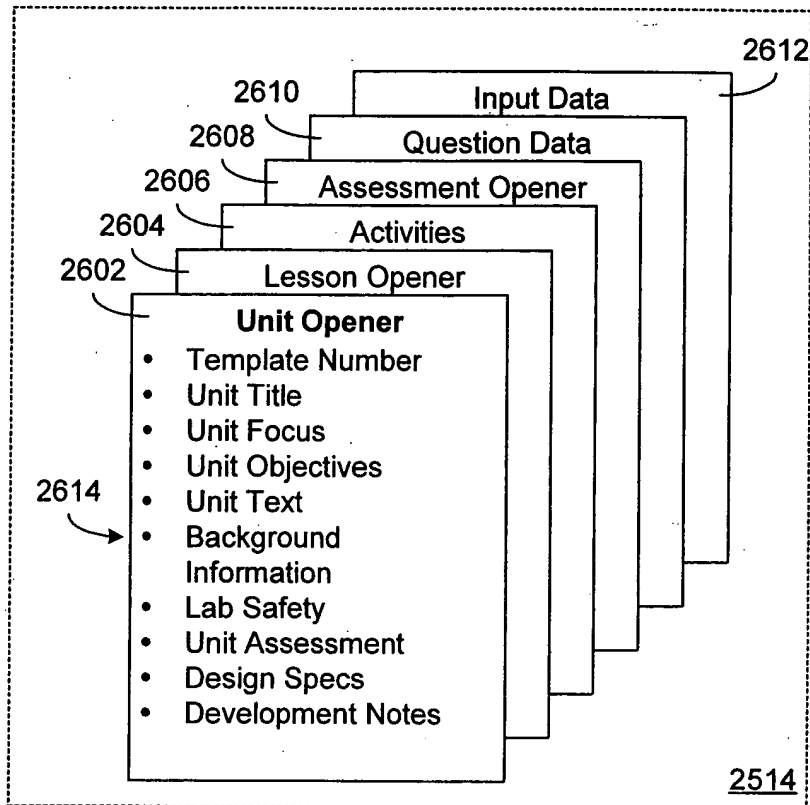


Fig. 26(a)

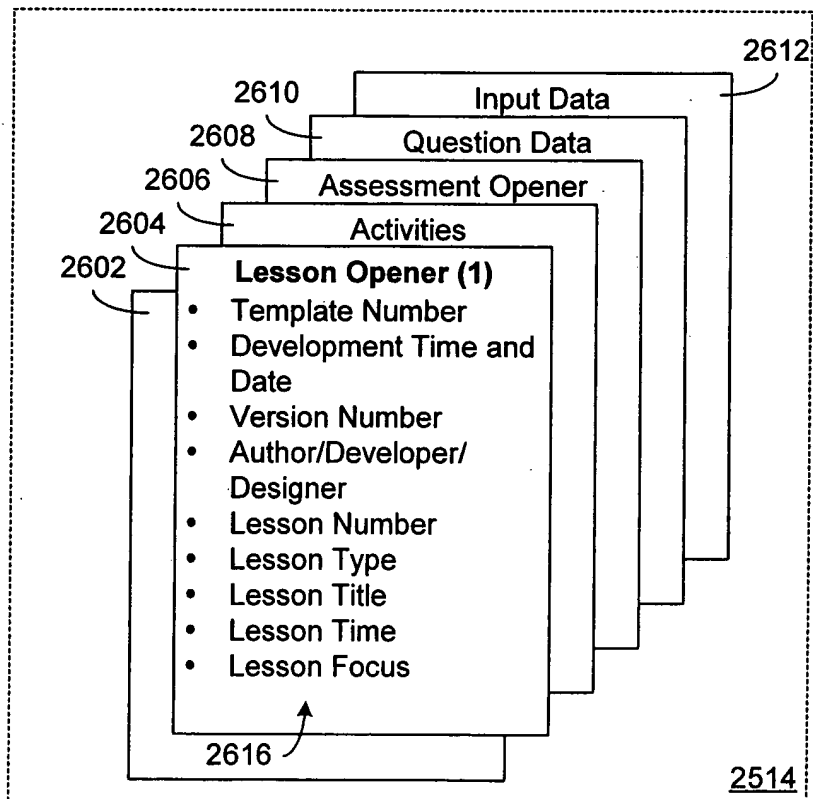


Fig. 26(b)

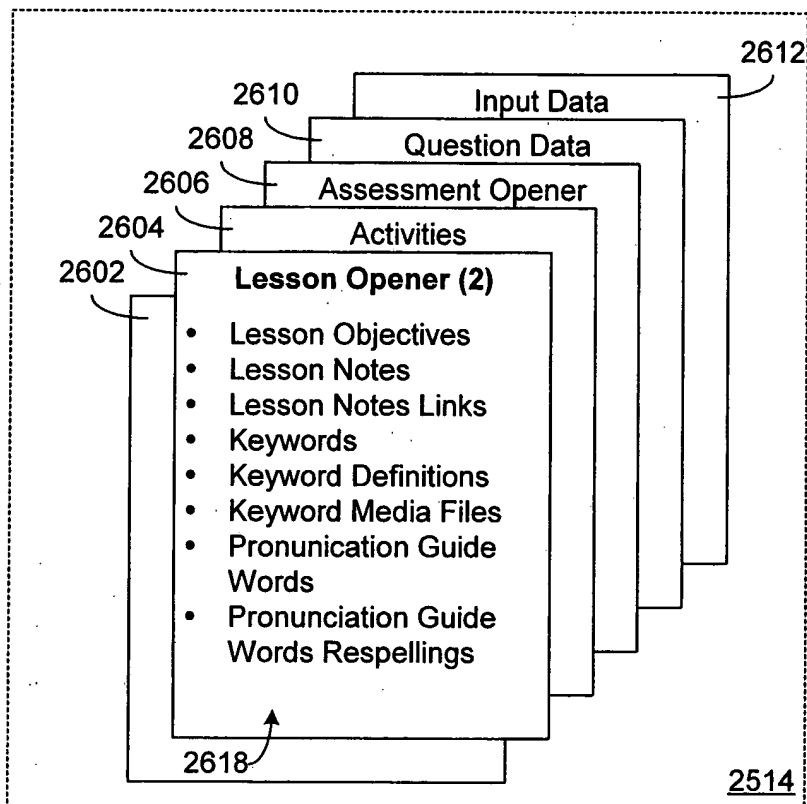


Fig. 26(c)

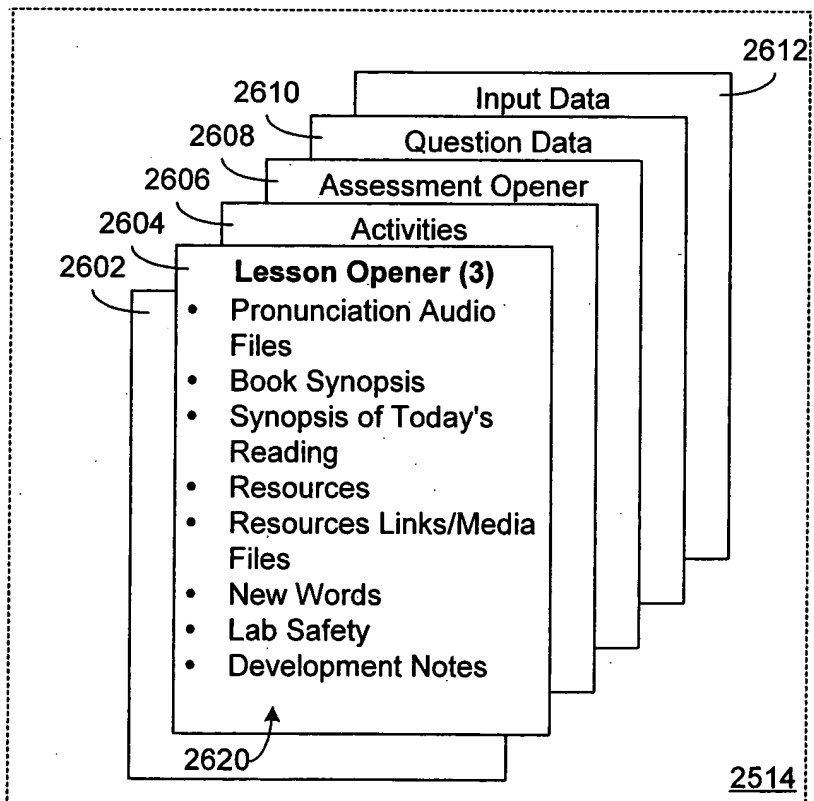


Fig. 26(d)

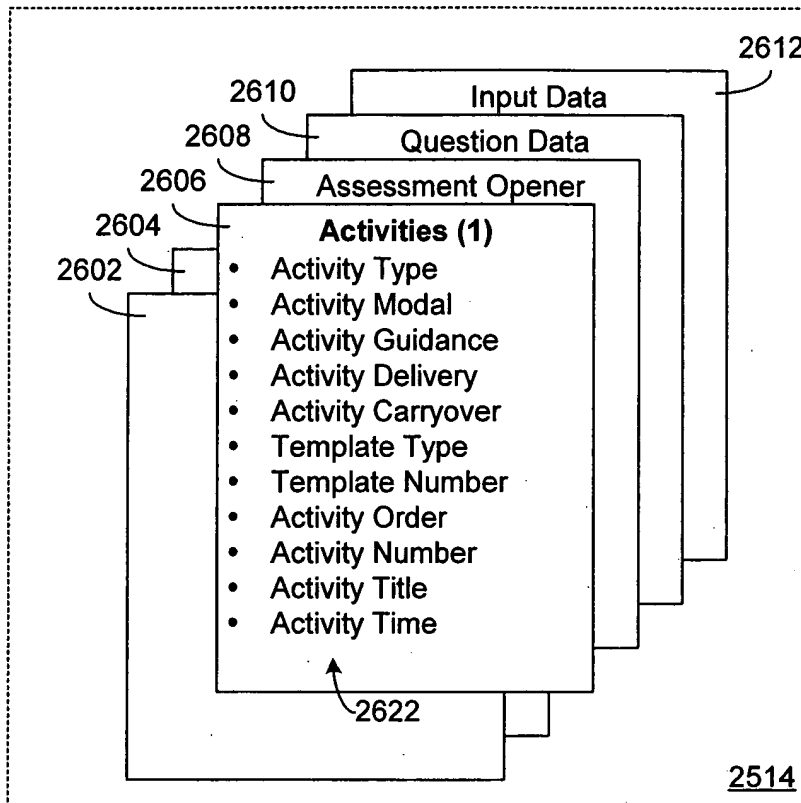


Fig. 26(e)

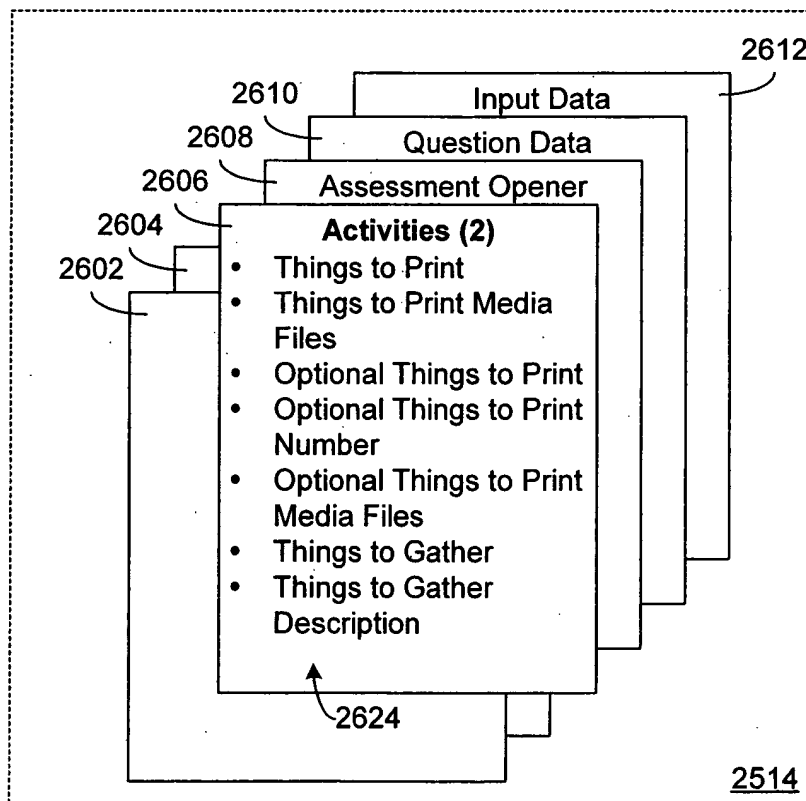


Fig. 26(f)

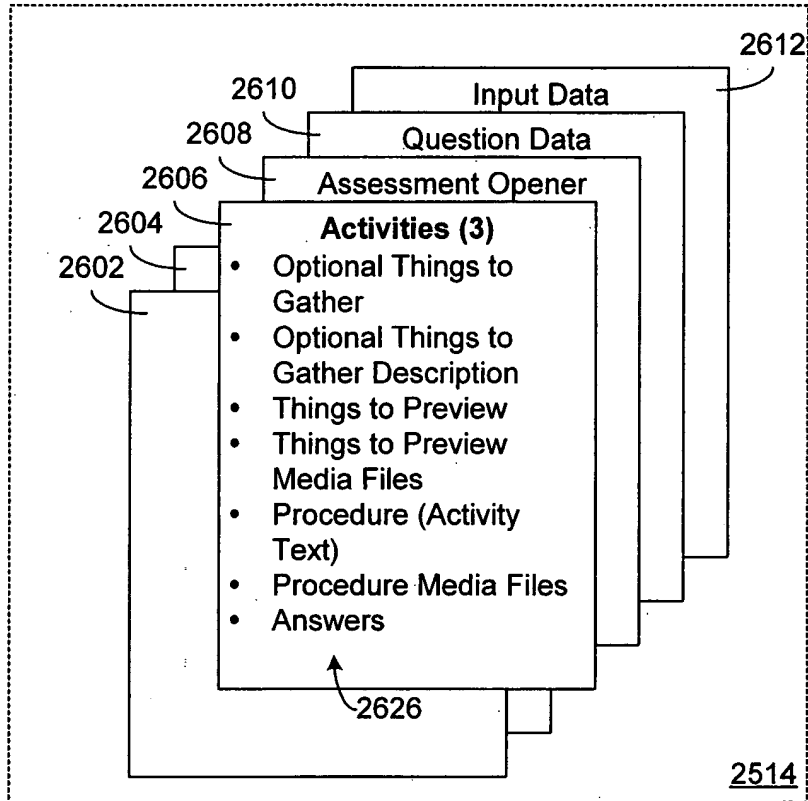


Fig. 26(g)

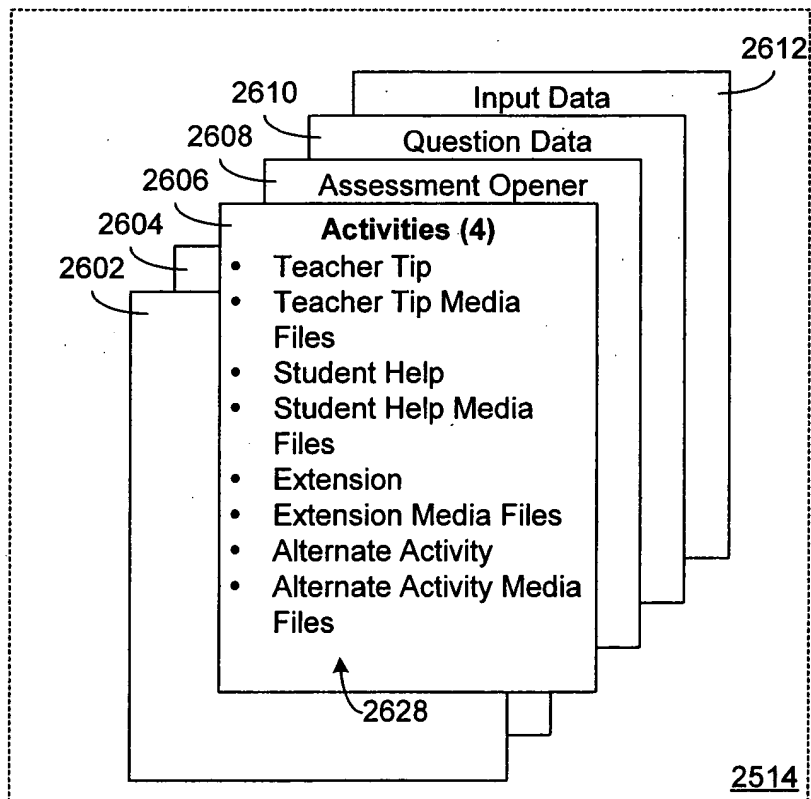


Fig. 26(h)

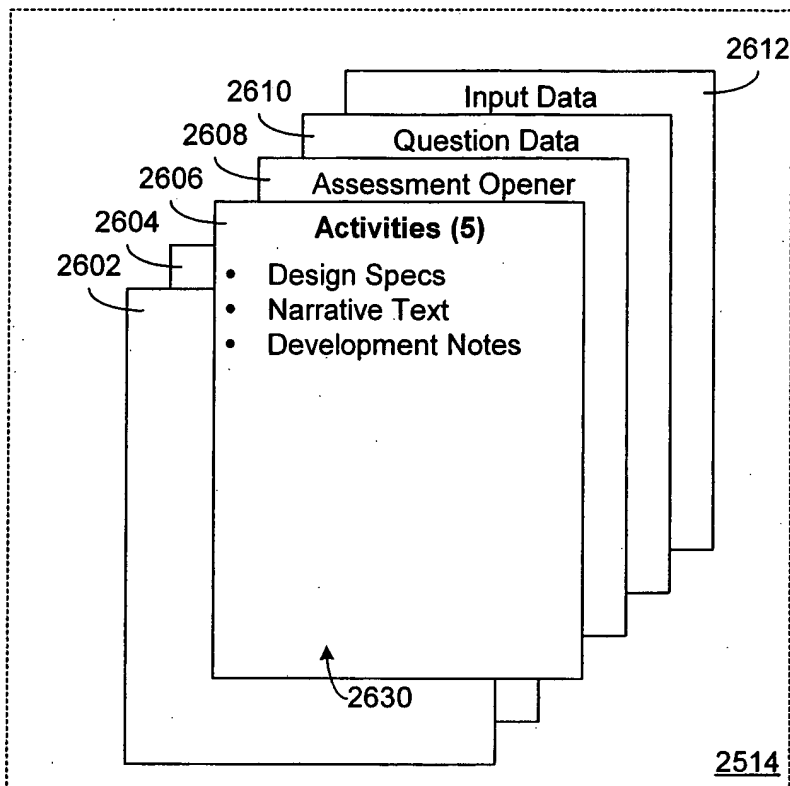


Fig. 26(i)

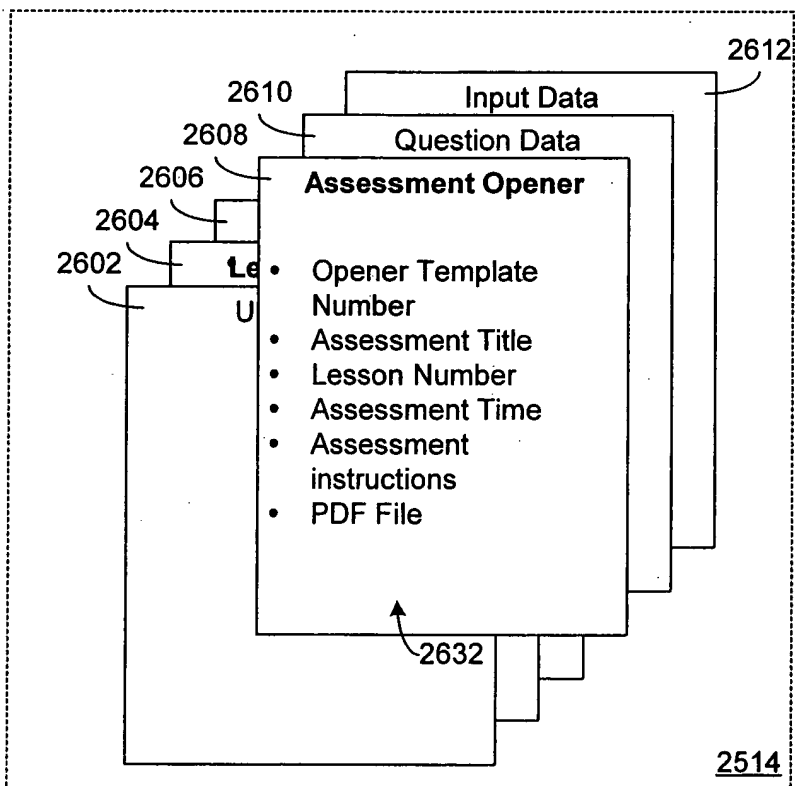


Fig. 26(j)

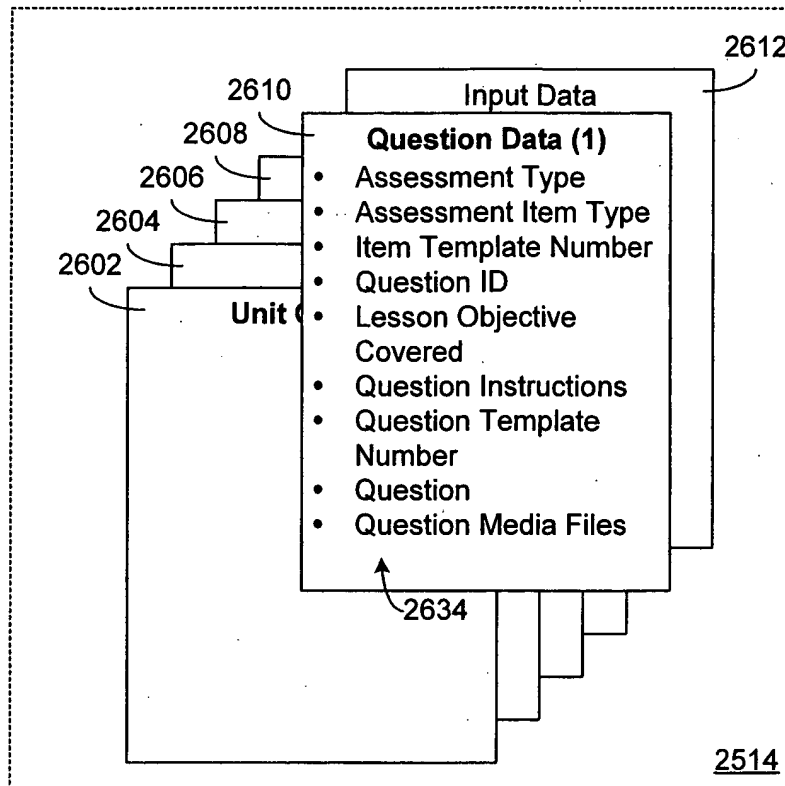


Fig. 26(k)

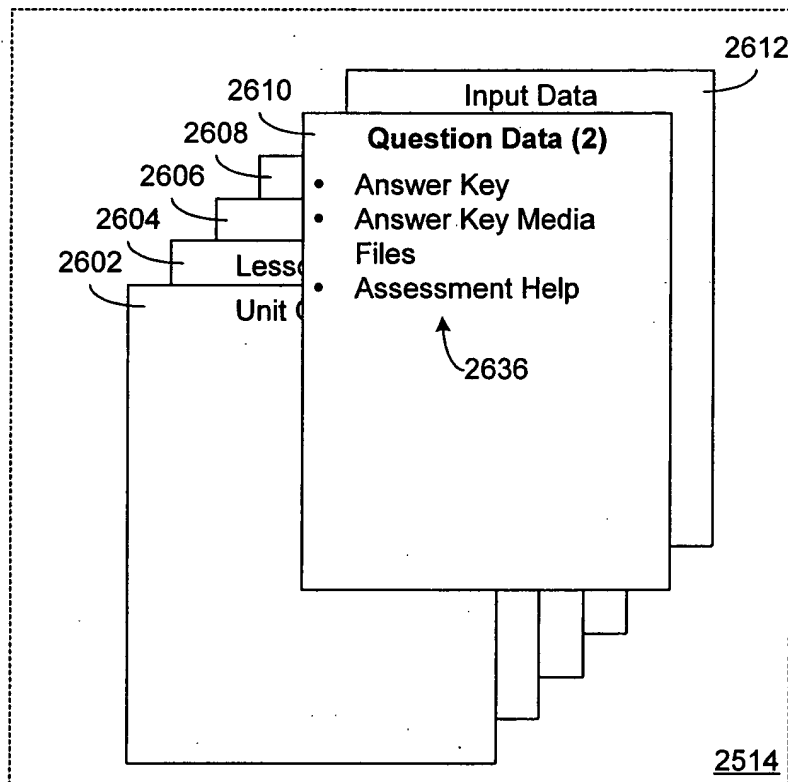


Fig. 26(l)

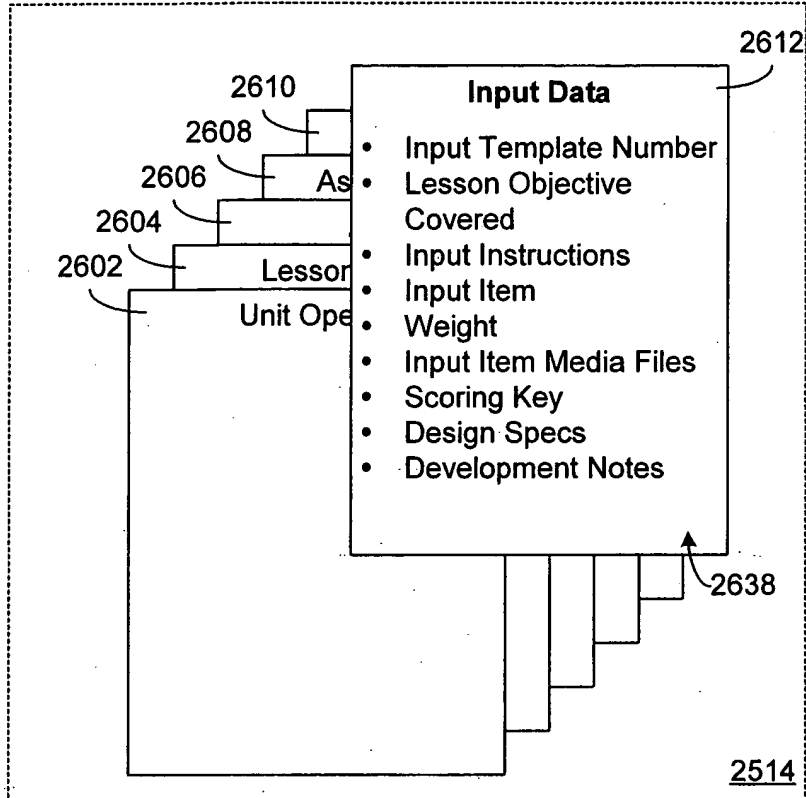


Fig. 26(m)

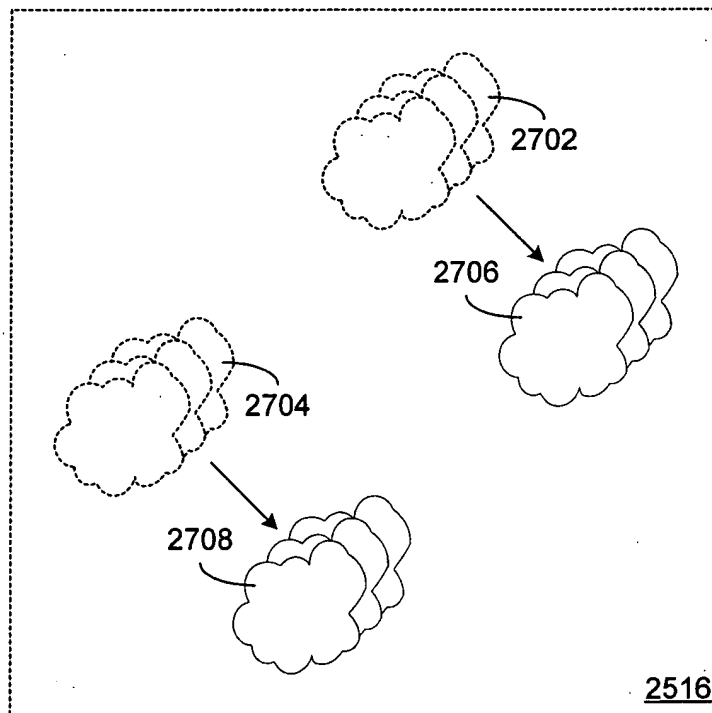


Fig. 27

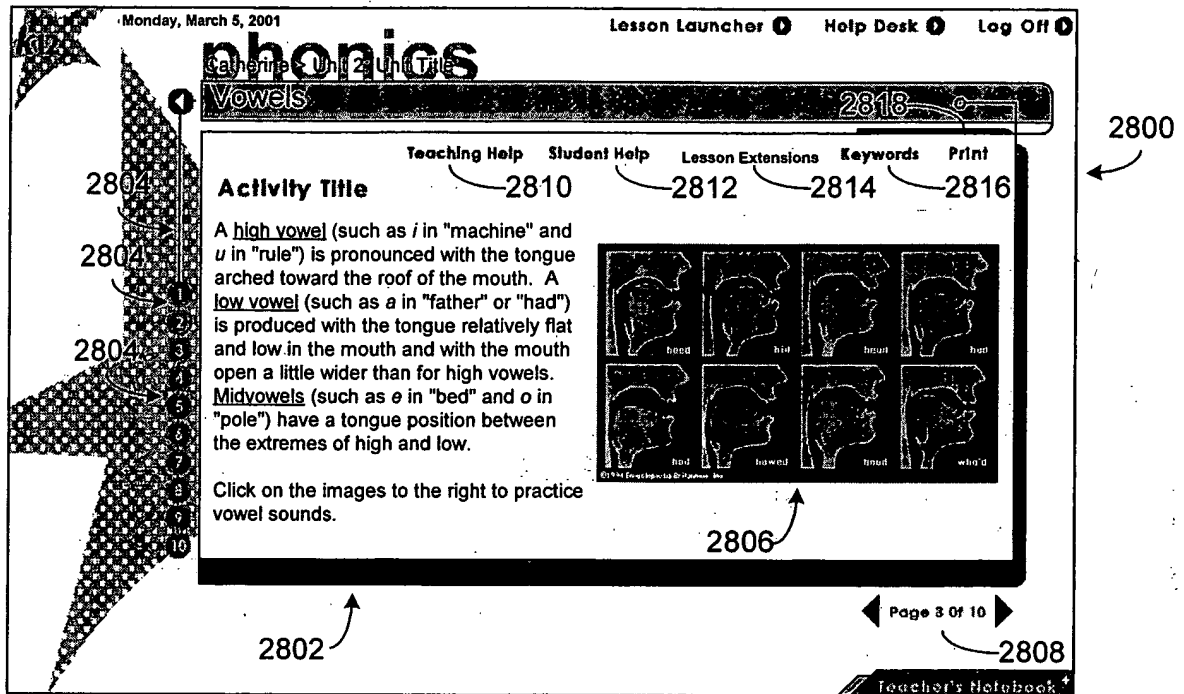


Fig. 28

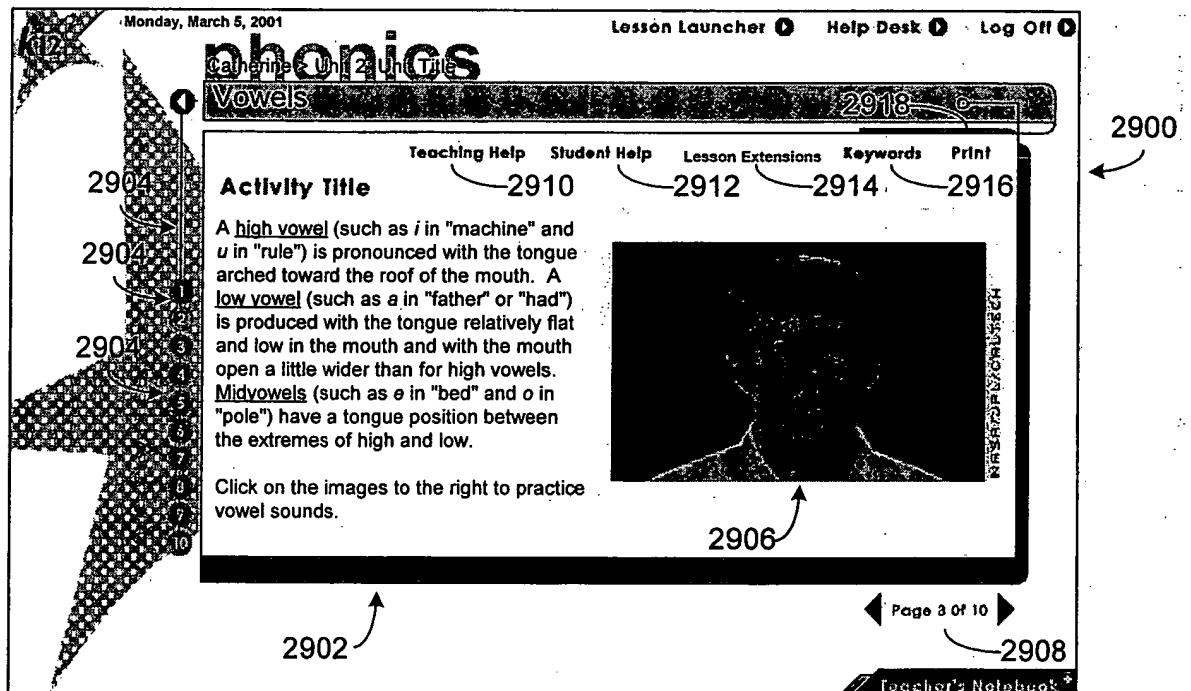


Fig. 29(a)

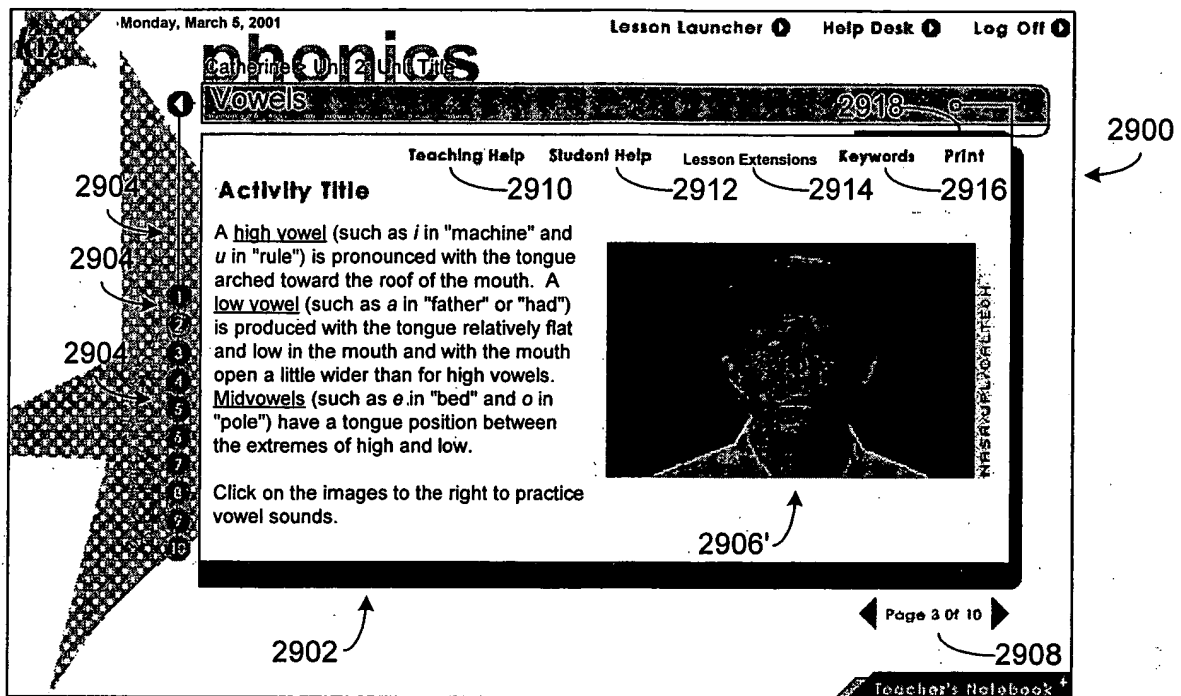


Fig. 29(b)

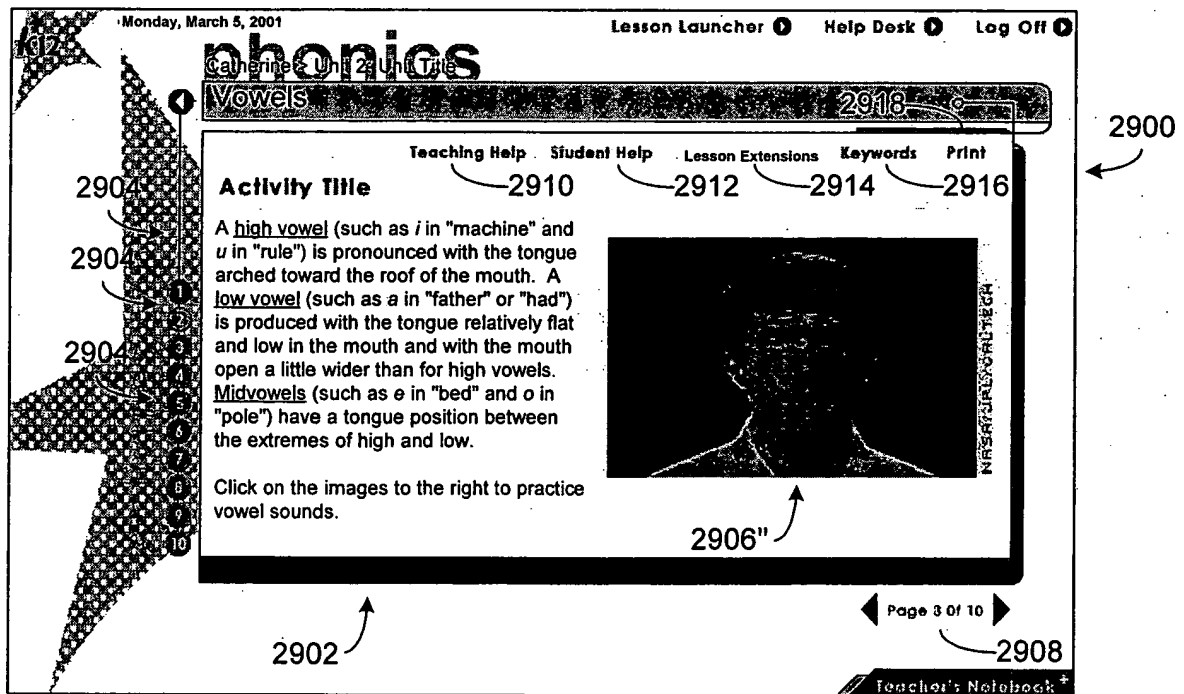


Fig. 29(c)



-- REPLACEMENT SHEET --

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Filed: 05/09/2001
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Title: SYSTEM AND METHOD OF
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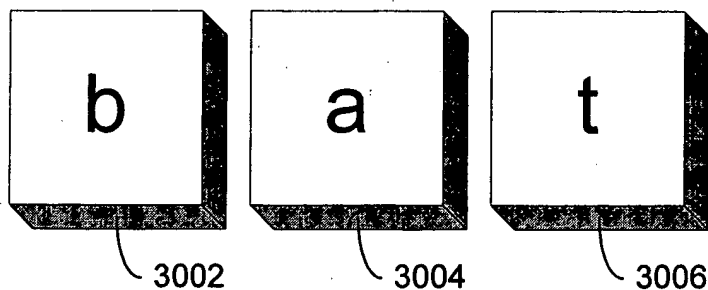


Fig. 30(a)

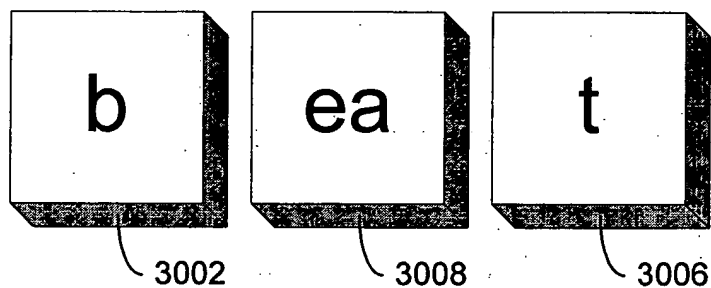


Fig. 30(b)

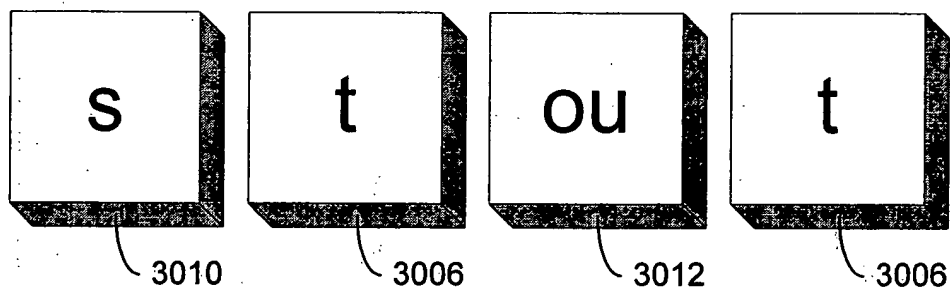


Fig. 30(c)